

RIGHT CAREER CHOICE FOR A  
HAPPY TOMORROW

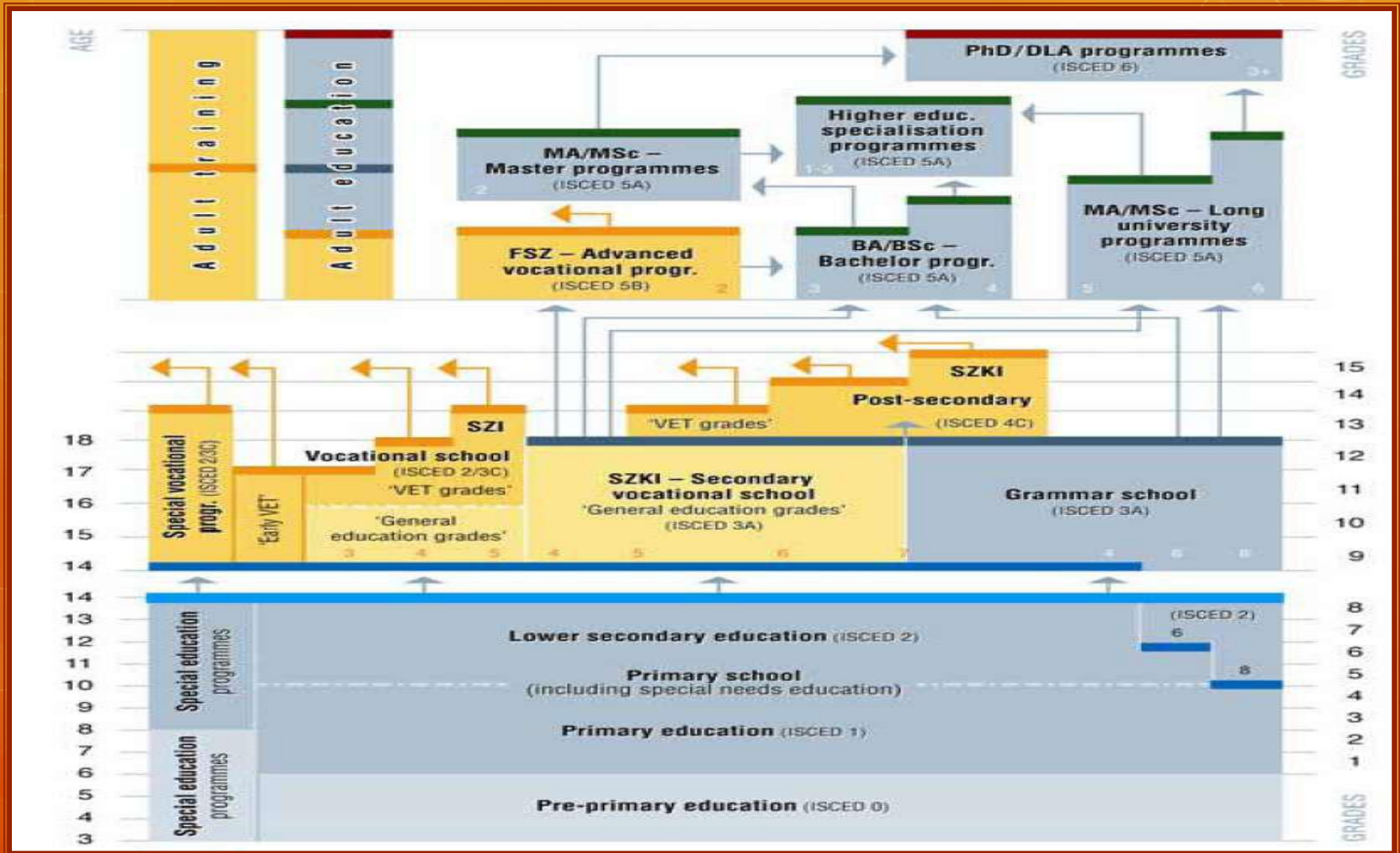


 Lifelong  
Learning  
Programme

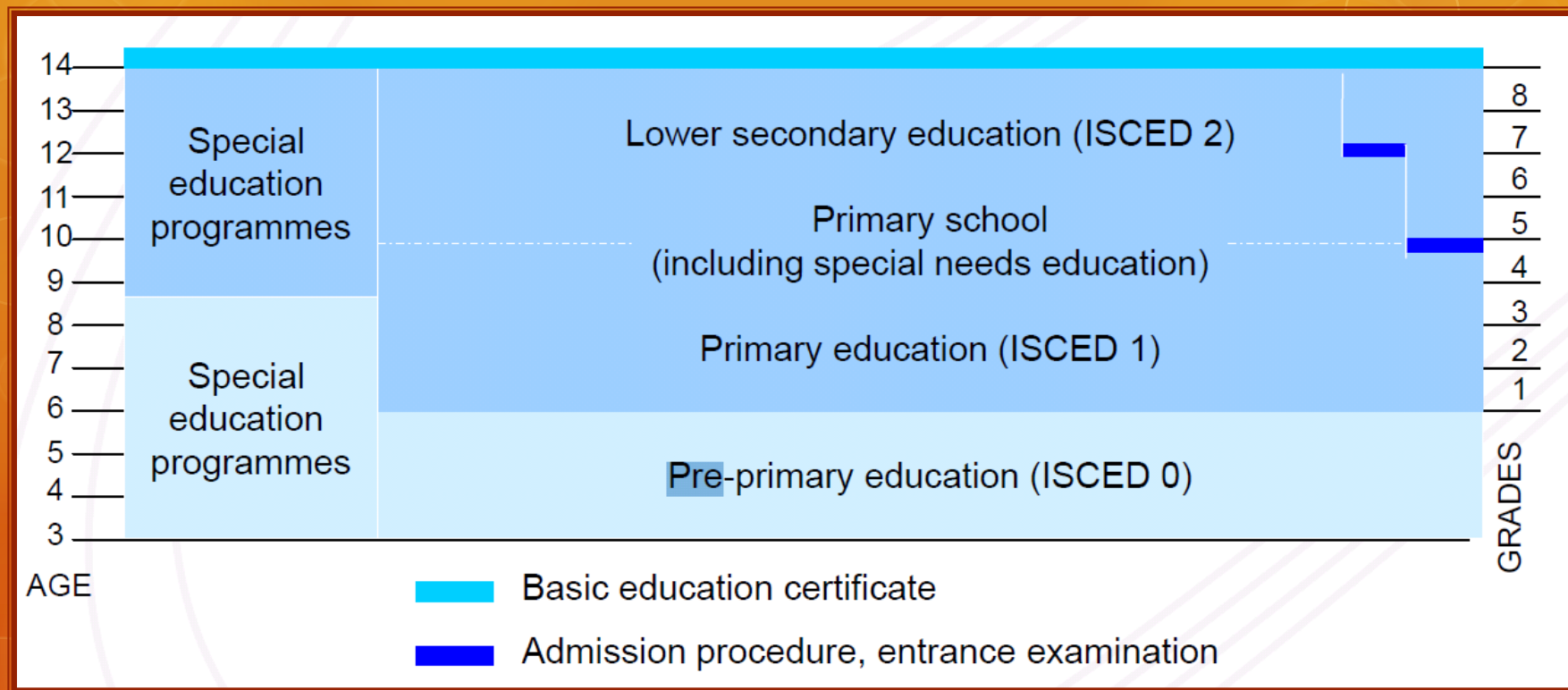


**NYÍRSÉG-HÍD Nonprofit Kft.**  
**Apaczai Training Centre - Hungary**  
**VOCATIONAL EDUCATION AND**  
**TRAINING IN HUNGARY**  
**HU-2012-Leo-PA-6049**  
**March, 2013**

# THE EDUCATIONAL SYSTEM IN HUNGARY

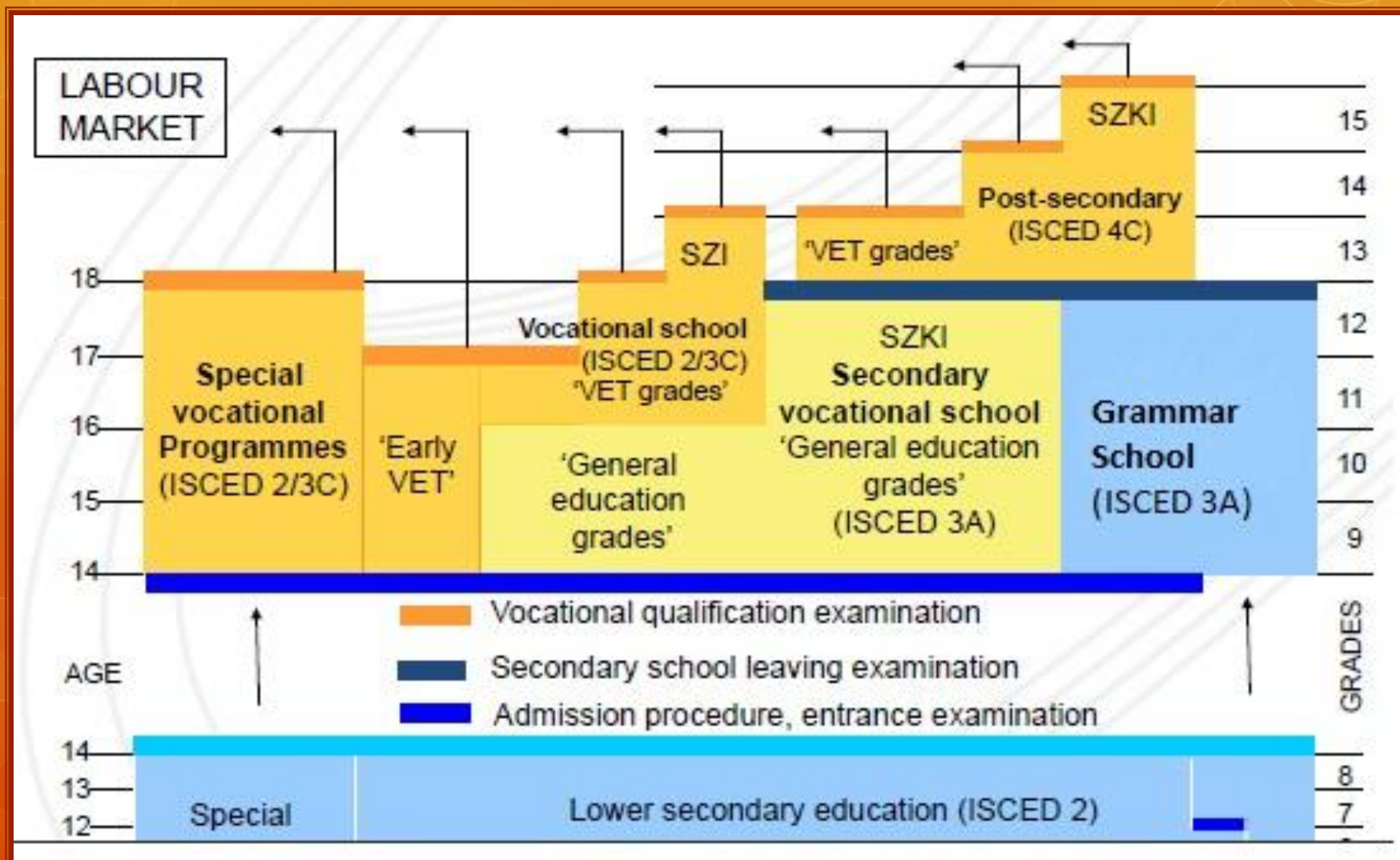


# The Educational System in Hungary I.

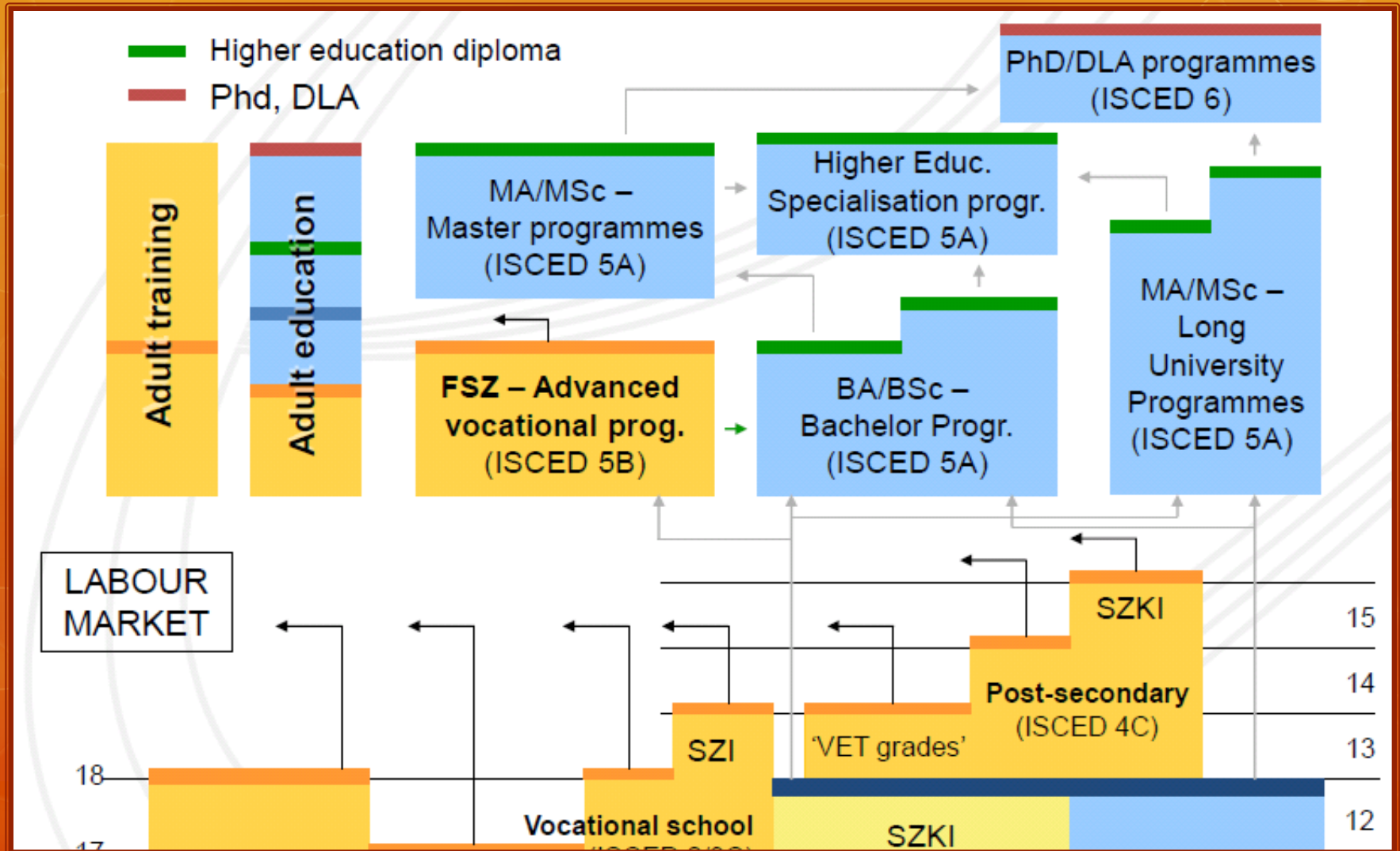




# The Educational System in Hungary II.



# The Educational System in Hungary III.



# VOCATIONAL EDUCATION AND TRAINING GOVERNANCE AND LEGAL BACKGROUND

## **Governance:**

Ministers responsible for Education (Ministry of National Resources) and Vocational Education and Training (Ministry for National Economy)

+ Ministers responsible for VET Qualifications

## **Legal background:**

Acts (on General Education, VET, VET contributions and support for VET development, Higher Education, Adult Education, Chamber of Commerce) Decrees (issued by the Gouvernement or Ministers responsible for VET and VET Qualifications)

# BASIC DOCUMENTS IN VOCATIONAL EDUCATION AND TRAINING

## **Centrally issued documents:**

National Curriculum

Framework Curricula

National Qualifications Register

Vocational and examination requirements

Central programmes

## **Documents to be prepared at institutional level:**

Pedagogical programmes

Local curricula

Vocational programmes



# INSTITUTIONS IN VOCATIONAL EDUCATION AND TRAINING

Creation of Regional Integrated Training Centres (abbreviated as TISZK): 2005-2008.

Causes: large number of vocational schools (app. 1200) lacking coordination and not driven by market needs  
difficulties in financing the system

At present: 85 TISZKs grouping 709 schools and 350,000 students

Responsibilities of the Regional Development and Training Boards



# FINANCING IN VOCATIONAL EDUCATION AND TRAINING

## Resources:

1. Central budget – as included in the annual Budget Act
2. Institution maintainers – supplementary funding
3. Funding for development: Training Subfund of the Labour Market Fund + ESF

# APPRENTICESHIP CONTRACTS

Proportion of theoretical/practical training in VET is defined in legal acts (vocational and examination requirements); at present, training is made up of practice up to 60 to 70%

Practical training can be provided in workshops or on premises of economic entities (apprenticeship contracts, cooperation agreements)

Role of the Hungarian Chamber of Commerce and Industry

# THE REFORM OF VOCATIONAL EDUCATION AND TRAINING

## **Main objectives:**

to better match the needs of national and global economy in terms of skilled workforce and to enhance employability by transforming the VET system and reinforcing apprenticeship







THANK YOU FOR YOUR  
ATTENTION  
ÉVA ANGYAL-BABJÁK